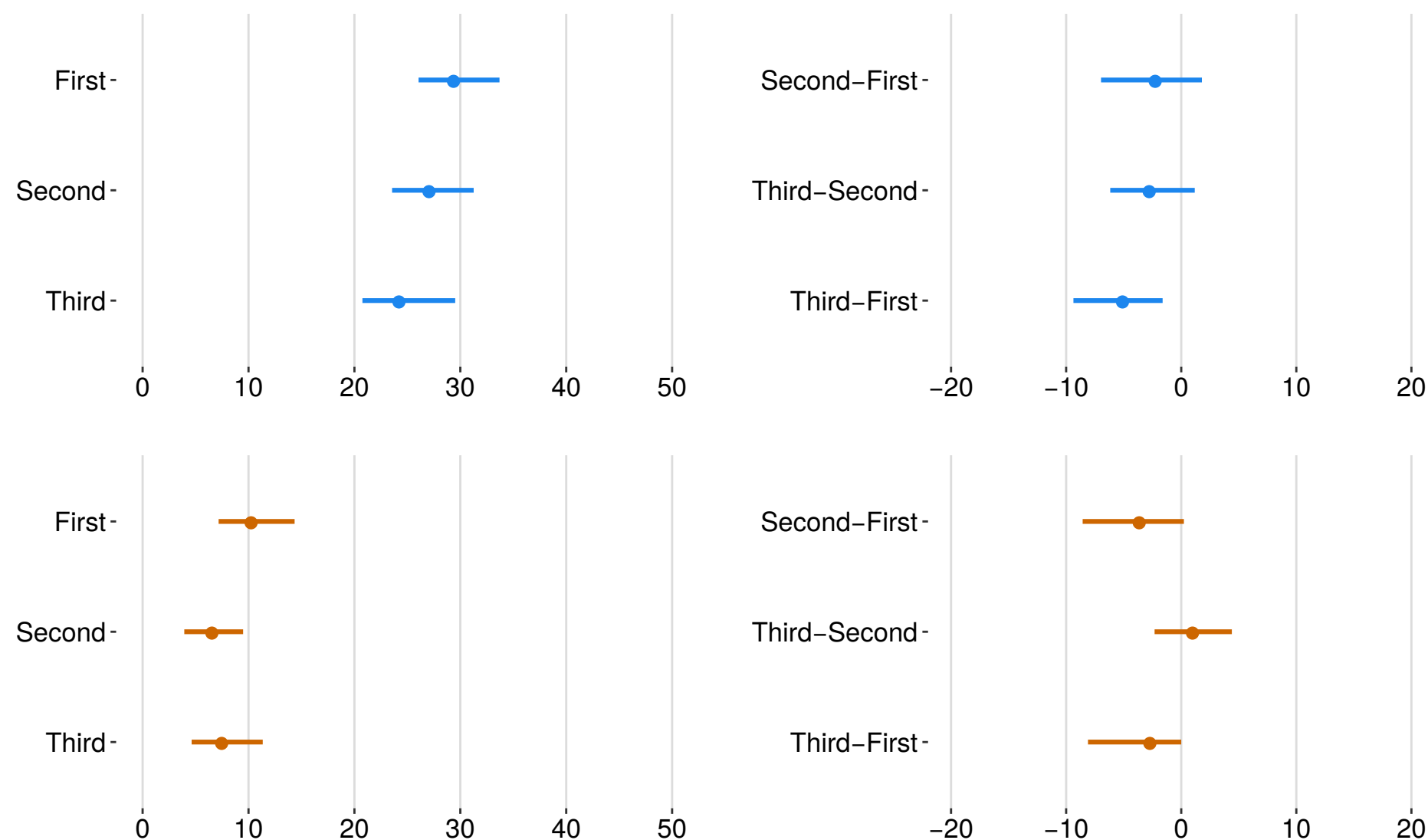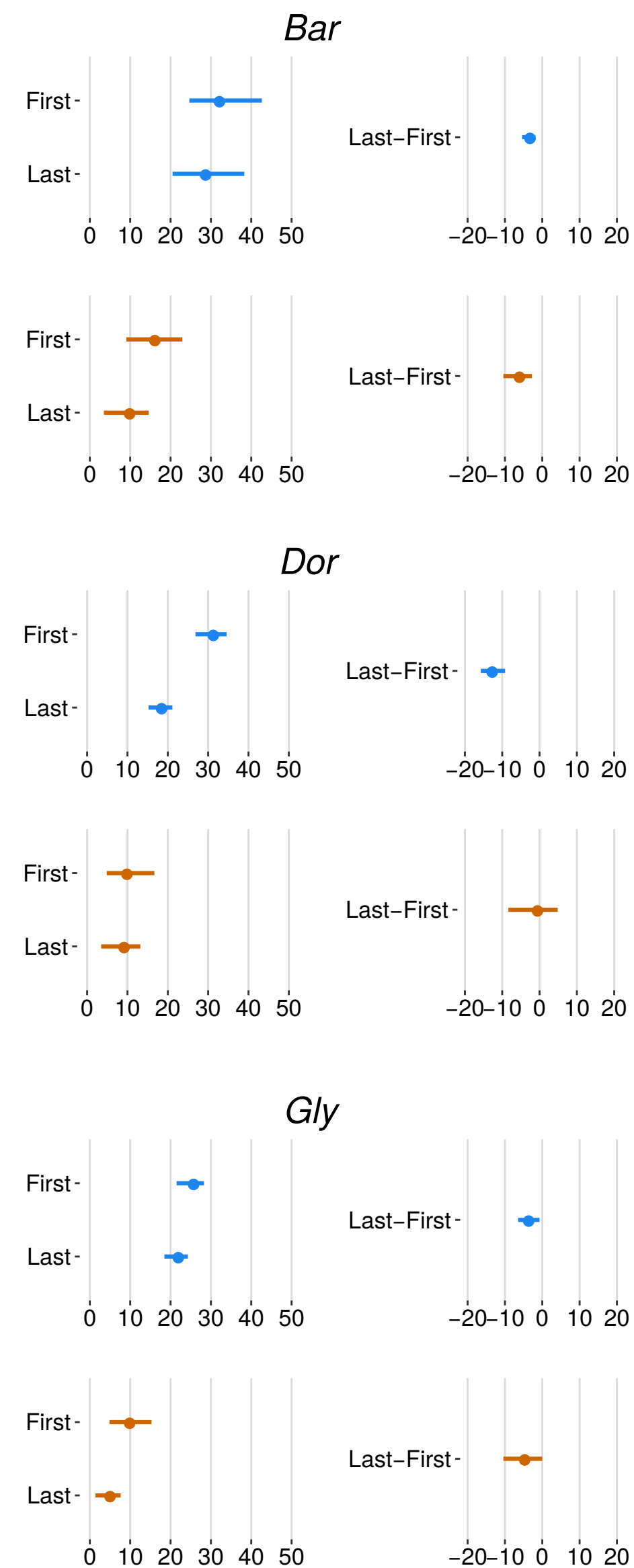(A) Comparison of completion time and error rate among 1st, 2nd and 3rd session for all techniques within subjects

(B) Comparison of completion time and error rate between first and last session per technique between subjects

As shown in (A), the performance of individual participants improved over the three sessions. In particular, participants were faster in the third session in comparison to the first. Figure (C) shows that the counterbalancing was effective for Bar and Gly, as there is no evidence learning was asymmetrical. We see that the CIs of differences for when these two techniques were presented first, and when they were presented last overlap by a fair amount. Thus we cannot claim they are different. It is possible that Dor benefitted from being last more than the other two techniques when it comes to Time (as its improvement is higher). The reason of this effect poses an interesting research question to continue developing in future work